

Introductory Idea

Play a modified game of 'Simon Says'. See the list below (you just need to add in Simon says to which ever instructions you would like to) of different actions for the children to perform.

Begin playing the game by reading from the list and the children must play along. The children only perform the action if the command is prefaced with the words, 'Simon says' otherwise they ignore the command and continue with the previous action.

After a few commands get your spouse to come along side you and appoint him/herself as a self appointed leader.

You need to just forge ahead with the list of instructions while the self-appointed leader/ spouse switches between copying you running the game and making up his/her own commands. He/she will encourage the children to listen to him/her instead.

After a suitable time talk about who they chose to follow and why (there will always be children who copy the wrong leader). Why did they do it?

In today's true story from the Bible we will see how Peter copied some of the miracles of Jesus. The children must listen carefully to find out:

- Which miracles did he copy? [healing a lame man (Luke 5:17-26), raising a dead person (Luke 8:49-56)]
- What did he do differently? [healed in Jesus's name (Acts 9:34) and prayed (Acts 9:40)]
- Who did the people trust? [Trusted in Jesus (Acts 9:35 & 42)]

Game Idea

This game needs to illustrate the fact that although Jesus is unseen, he had chosen Peter (and the apostles) to continue the work and to spread the message about Jesus.

A number of options are outlined below. You will need to choose what will work best for your children. The general running of the game is as follows:

One child (Child A) is outside the room or behind a screen (out of sight) with a list of visual tasks to perform.

Child B visits Child A outside the room. Child A demonstrates visual task 1. Child B observes, remembers it and returns to perform it for the group. Child C then goes to Child A for visual task 2. And so on.

The list of visual tasks for the above could include **one** of the following:

- Words or objects to act out – train, cow, water, ketchup.
- Film titles, book titles, celebrity names to act out.

- A word which must be spelt out one letter at a time using a code of some sort, such as Morse code or semaphore.
 - A small structure that must be built out of Lego, one brick at a time, using bricks of certain sizes and colours. In this way the group will build an identical structure to the one that Child A builds outside the room (or behind the screen). Compare them at the end.
 - A picture that must be drawn bit by bit. As with the Lego compare the two pictures at the end.
- For younger children, one parent will need to stay outside or behind the screen with Child A, and another parent can help the child conveying the message.
- Remind the children that in today's true story from the Bible they saw how Peter copied Jesus. He wanted everyone to understand that what he was doing and saying really was from Jesus.

Activity

For 3-5's – each child requires page 51 printed onto paper, one crowd from page 52 printed onto paper and one Tabitha from page 53 printed onto card. Each child will also require two split pin paper fasteners.

Before the lesson

- Cut out the two parts of Tabitha's body.
- Cut along the thick black lines of the doors so that they can be folded back along the dotted lines to open. **The children** colour the picture, the people and Tabitha.
- Help them glue the rectangle of people behind the doors so that the people are visible when the doors are opened.
- Attach the upper part of Tabitha in front of the lower half, using a split pin paper fastener through the dots.
- Attach Tabitha's feet to the picture using a split pin paper fastener at X. She can lie down, sit up and stand up.
- **For 5-7s** – print page 54 onto card for each child.
- **Before the lesson**
- Cut out the card garments for those children who have difficulty managing scissors.
- Use a hole punch to make a hole at the neck of each garment at X.

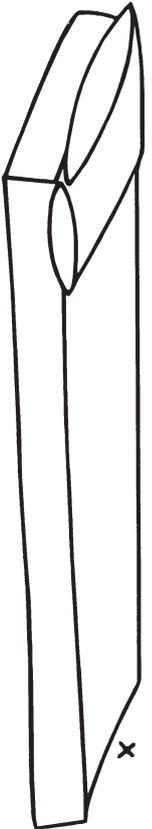
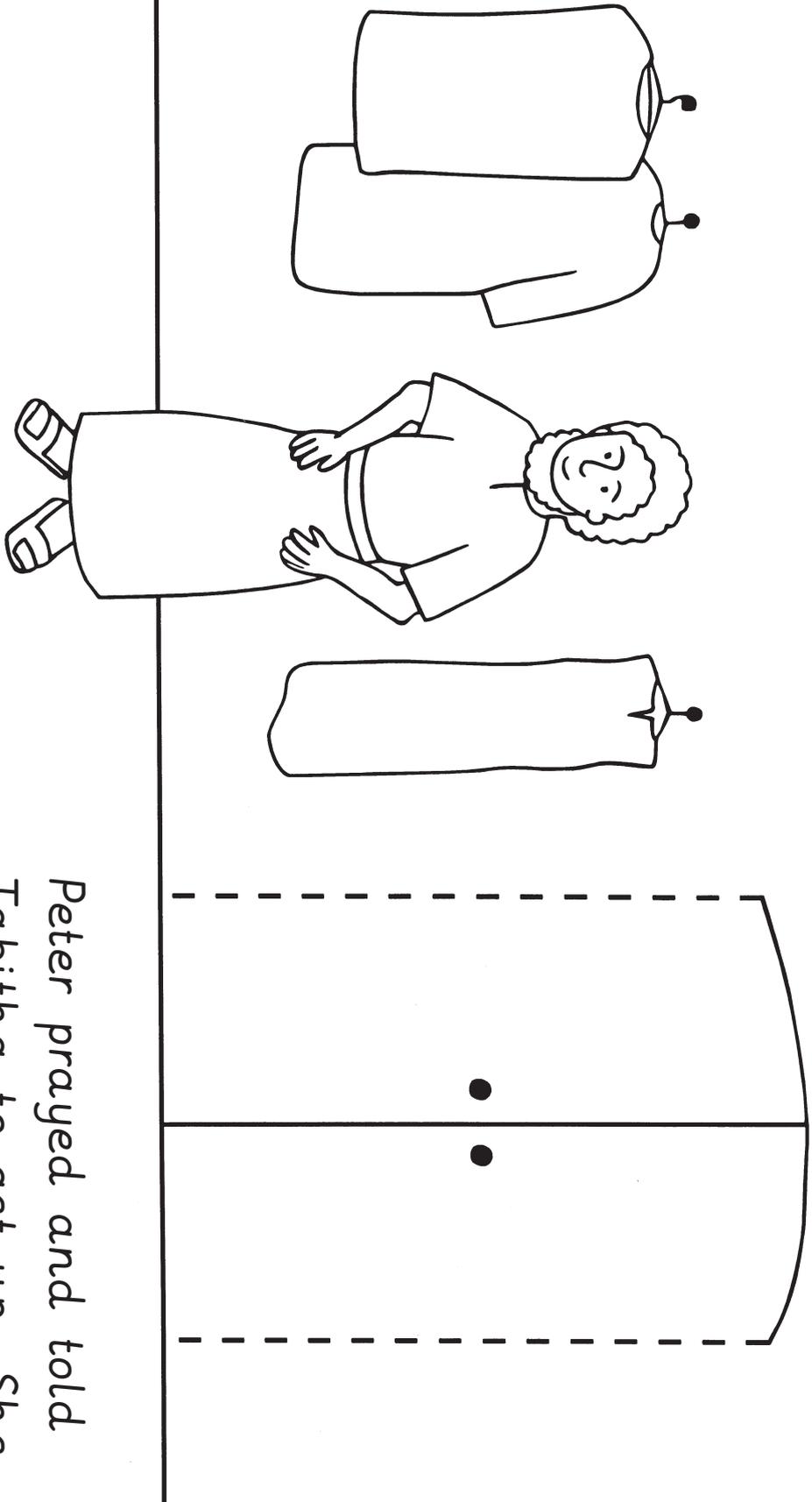
The children

- Colour the garments.
- Thread them onto a ring binder or length of wool in the order of the story. If using a length of wool tie the two ends together to prevent the garments falling off.

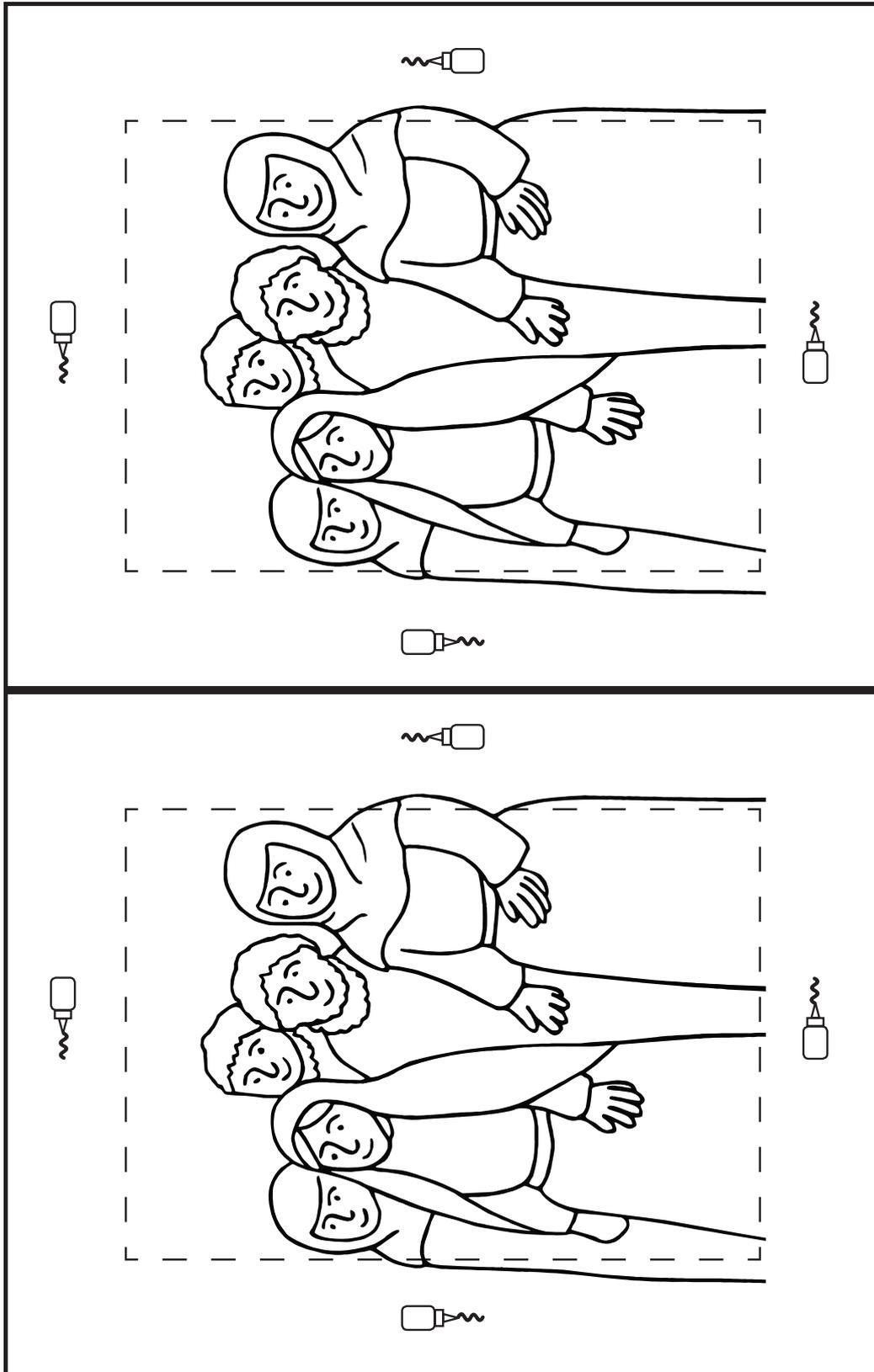
For 7-9's - Print page 55 onto paper for each child. Use the activity sheet to reinforce the lesson.

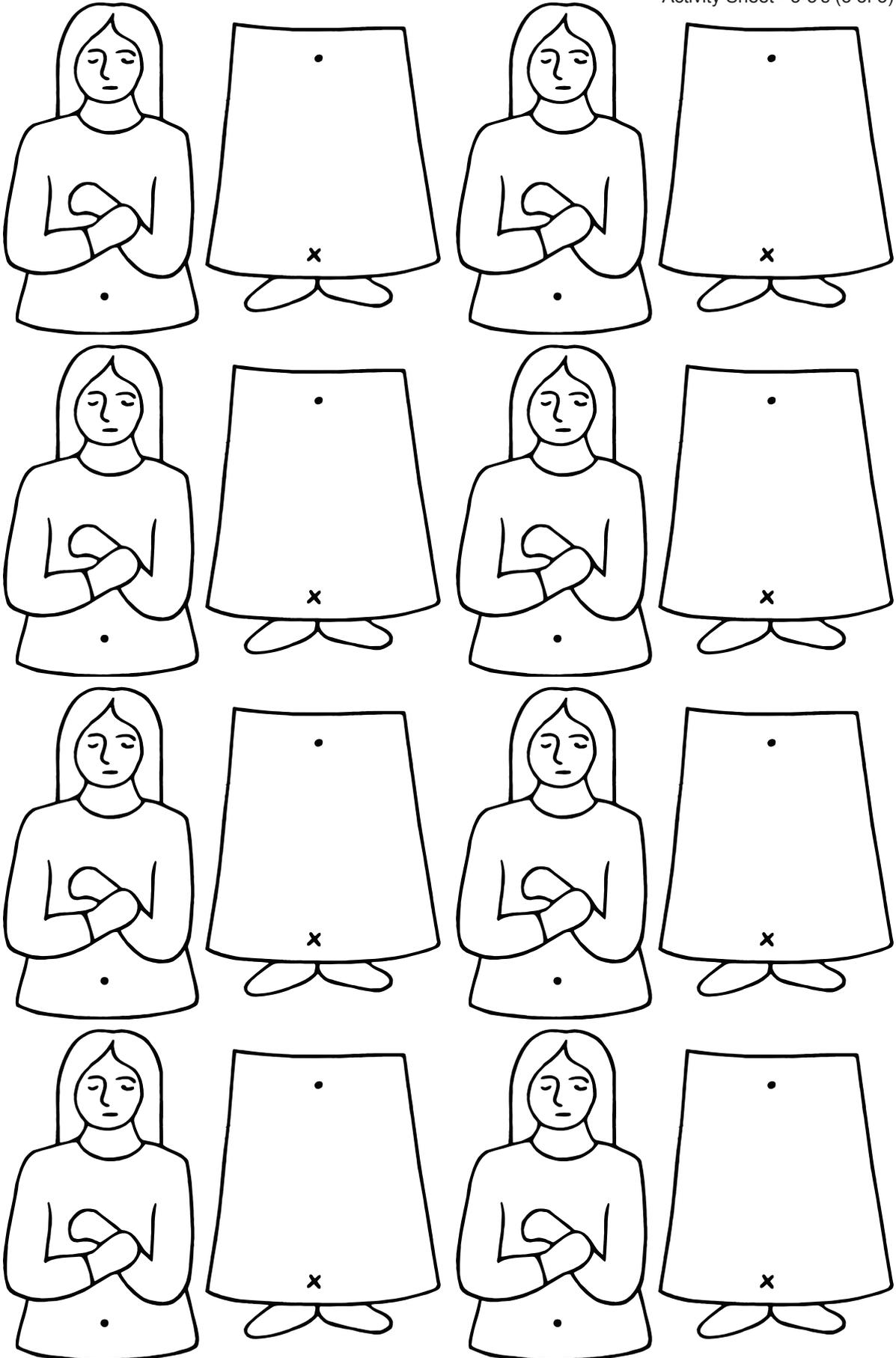
For 9-11's - Print page 56 onto paper for each child. Use the activity sheet to reinforce the lesson.

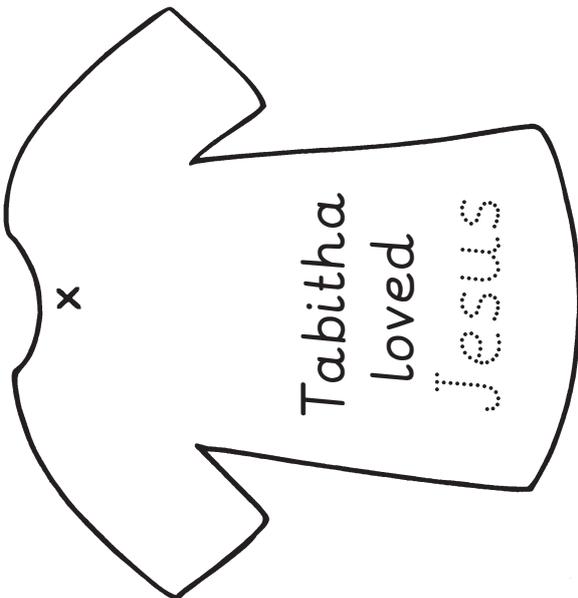
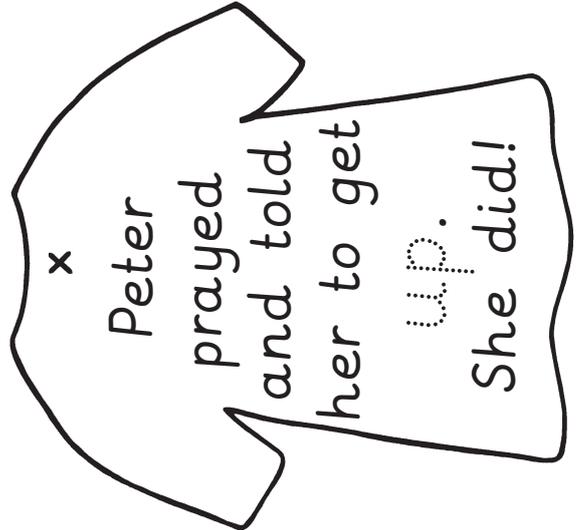
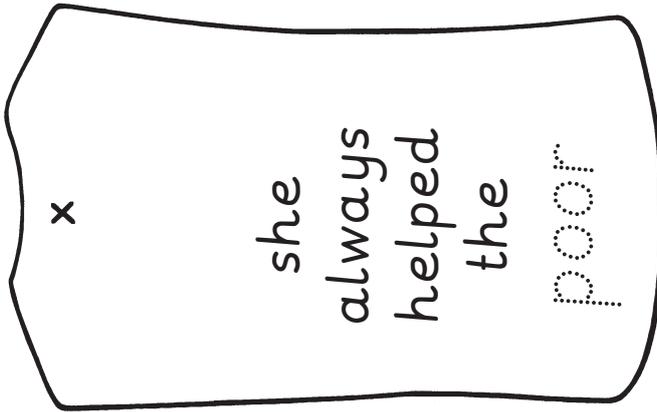
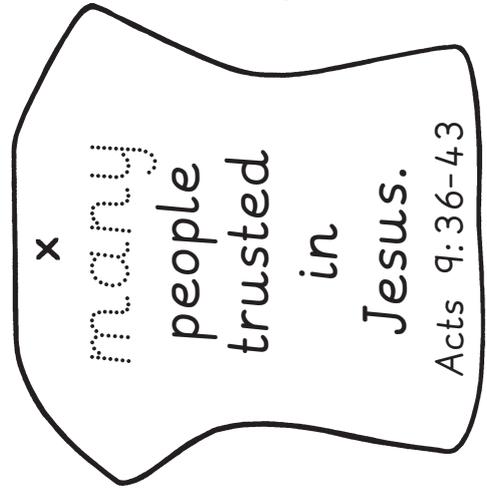
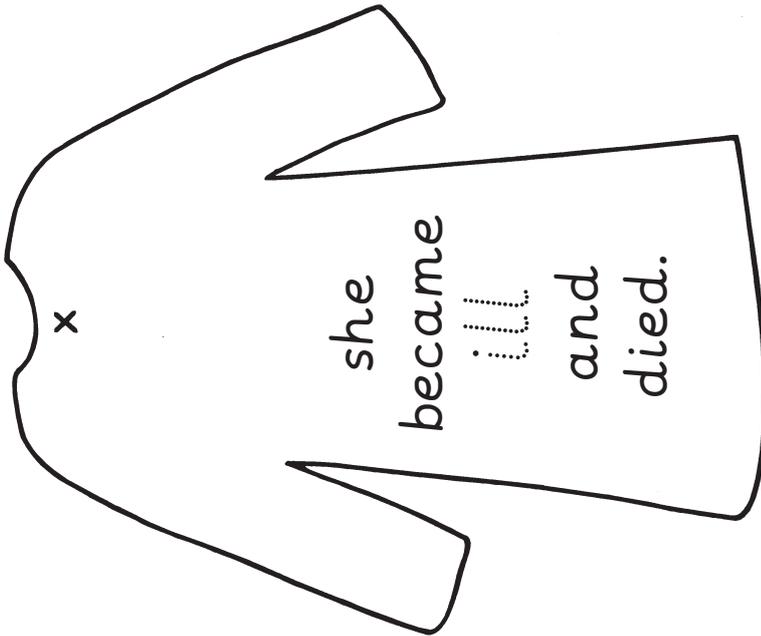
Shake your head	Star jumps
Give yourself a hug	Hopping on one leg
Wave your hands	Pat your head
Reach for the sky	Touch your toes and then your nose
Move like a robot	Sing
Hands on your hips	Climb a ladder
Pretend to sit on a chair	Wink with your left eye
Hands on your shoulders	Smell your feet
Hands on your stomach	Walk backwards
Shake your head	take off a piece of clothing
Stick your tongue out	Thumbs up
Gallop like a horse	Hand over your eyes
Make circles with your arms	Jump up and down
Run on the spot	Stamp your right foot
Do a push up	Snap your fingers
Pretend you are ice skating	Turn around 3 times
Both hands on your head	skip
Pretend you are driving a car	Hop like a frog
Raise both hands in the air	Touch your legs
Moo like a cow	Stand on one foot



Peter prayed and told
Tabitha to get up. She
came alive and many
people trusted in Jesus.
Acts 9:36-43



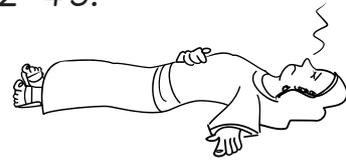




THE LIFE-GIVING KING

The true story can be found in Acts 9:32-43.

Discover



When Jesus did these kinds of miracles he just said, "Get up". What did Peter have to do? (9:34, 40)

(tick all the correct boxes)

- do a special dance.
- pray.
- heal in Jesus' name.



What do the people do when they hear about the miracles?

(9:35, 42) _____

Think? Spot

Why is there a difference between the way Jesus did miracles and the way Peter did miracles?

What do Peter's miracles tell us about him?

Why can we trust what Peter said about Jesus?

Discuss?

If someone said something about Jesus that was different to what Peter has taught us in Acts - what would you say? Why?



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The true story can be found in Acts 9:32-43.



Discover

Compare and complete	Acts 9:34	Luke 5:23-26
Person doing the miracle		
Power for the miracle		
Words spoken		
Response to the miracle		
	Acts 9:40	Luke 8:51-56
Person doing the miracle		
Power for the miracle		
Words spoken		
Where was the crowd?		
Response to the miracle		

DISCUSS?



How did the miracles that Peter performed help the people trust his message about Jesus?
How does it help us trust Peter's message?

What would you say to the person who teaches a different message about Jesus and says it's God's word?

Think?
Spot